

Kingsfield Nursery Curriculum Long Term Plan

'Growing Together'

Core Values

Our long term plan is built upon the foundations of **community, curiosity and care** – values that shape every aspect of our nursery experience. At the heart of our nursery curriculum lies a deep commitment to fostering nurturing and inclusive environment where every child feels valued and connected. We believe in the power of community to build strong respectful relationships; the joy of curiosity to spark lifelong learning; and the importance of care to grow empathy, resilience and kindness. Through thoughtful planning and meaningful experiences, we aim to inspire confident, compassionate learners who feel a sense of belonging and wonder in the world around them.

Community – Belonging, inclusion, relationships **Care – Kindness, emotional wellbeing, nurturing** **Curiosity – Inquiry, discover, creativity**

Focused Ethos	Autumn Term 1 Care	Autumn Term 2 Community	Spring Term 1 Community & Care	Spring Term 2 Curiosity	Summer Term 1 Curiosity & Care	Summer Term 2 Community & Curiosity
Main Theme	Who am I? (All about me) Personal identity – My name, my body, my feelings, senses. Recognising own name and feelings. Talk about events in their own life e.g. birthdays, starting nursery, birth of siblings. Self Care – washing hands, dressing, toileting. Explore body parts.	Who do I belong to? (Our families and friends) Family structures. Recognise who is in their family and name key people in their lives. Understand that families have different traditions (birthdays, holidays, Christmas) Building friendships and sharing	How do we help each other? (Helpers and Heroes) People who help us within in our community – Police, Fire officers, Doctors, Nurses, Dentist, Teachers Farmers. Helping each other – kind acts, teamwork. Making friends, sharing, identifying others' feelings.	How do things change and grow? (Growing things) Planting seeds and growing. Observing change over time. Spring Flowers Minibeasts Life cycles –butterfly /frog/ducks/chicks. Caring for plants, choosing resources, increased autonomy.	What's out there to explore? (Wonders of the world) Explore the wider world – oceans arctic, rainforest, jungle, animals, places, habitats. Spark curiosity through maps, globes and stories. Sharing ideas, storytelling, exploring	How are we all connected? (Our Big Journey) Explore different journeys - going on holiday, train journey, journey through space, imaginary journeys – going on a bear hunt. What have we learned together? Reflect on our learning and celebrate. Our journey through

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	Settling into nursery routines	Similarities and differences between our homes and others. Observe seasonal changes.	Identify and describe the local environment.		differences.	nursery. Transition preparation for pre-school children and for new starters. Managing changes, confidence in new routines.
Planned Learning (Intent)						
Past and present	Children will know they have grown and changed.	Children will know they have a family, pets and friends.	Children will know that they live near a town called Banbury.	Children will know how living things grow in their local environment.	Children will compare environments e.g. the ocean, jungle, desert and know some animals that live there and how they adapt to live in these conditions.	Children will know that they continue to grow and change over time and feel prepared to transition to school.
People, Culture and Communities	Children will know that all people grow and change.	Children will know they live in Bodicote with lots of other people.	Children will know some of the important roles of adults in their locality.	Children will know some animals that are native to their locality.	Children will begin to understand that people, animals and nature are all part of a connected world.	Children will explore different journeys people make, recognising how places, transport and experiences can be similar or different, while developing an awareness of the wider world.
The Natural World	Children will notice changes in the environment caused by Autumn.	Children will notice changes in the environment caused by the winter and talk about what they see, hear and feel.	Children will know some of the features of their locality.	Children will notice changes in the environment caused by spring. Children will explore plant and animal life cycles and observe changes over time.	Children will notice changes in the environment caused by summer.	Children will observe and explore the natural world through real and imaginary journeys, noticing features of different

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						environments and describing what they see, hear and experience.
Activities	-Explore our senses -Mirror portrait pictures -Puppets/faces – different emotions -Playdough faces -Bring in baby photos, look at changes -Home corner -Body tracing -Talk routines -Nursery rules -Snack times – healthy eating -Changes in weather and seasons	-Photos of families -Family pictures -Talk about pets -Village walks -Observe changes in the weather and seasons -Christmas	-People who help us small world (emergency services, school) -Visits from real helpers – asking questions -Visits to the church -Visits to recycling -Hospital role play -Children to be ‘helpers’ -given nursery jobs -Create a kindness tree – add a leaf every time a child is kind/helpful -Non fiction texts -Seasonal changes	-Minibeasts small world -Bug hunting -Non-fiction books -Life cycles -Woodland animals – clay hedgehogs -Plant seeds and beans to grow -Cress heads -Look at fruits -seeds -Caterpillars to butterflies -Butterfly symmetrical pictures -Minibeast playdough creatures -Ducklings/chicks -Frog spawn/frogs -Farm visit -Caring for animals and living things -Seasonal/weather changes – clothing	-Different animal habitats -Water play – bubbles, boats, nets -Fish bubble wrap painting -Animal habitat small world play -Arctic/Polar animals -Animals in ice blocks -Animal masks -Use musical instruments to make jungle/rainforest sounds -Leaf printing -Matching animals to their habitats -Weather differences and climates -How animals adapt to live in the conditions of their habitat.	-Visits to next class -Learn songs for end of year celebration -Prepare for sports day -Aeroplane/train station roleplay -Make passports/tickets -Talking about holidays and going on journeys -Role play journeys to space. -Make space helmets -Go on a bear hunt – make scrap book -Portrait pictures – compare to the start of the year -Compare photos of when we started nursery to now
Key Texts	I like Myself The Colour Monster From Head to Toe The Growing Story Titch The leaf thief	Owl Babies Guess how much I love you So Much	Whose hat is this? People who help us by Amanda Askew Kind Amazing Ambulances by Tony	The Tiny Seed Jasper’s Beanstalk The Very hungry caterpillar Oliver’s Vegetables The Enormous	We’re going on a bear hunt Handa’s surprise Whatever Next What the Ladybird Heard at the Seaside	We’re going on a bear hunt Whatever next The Big Blue Train Train Ride Aliens love

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	Maisy Mouse goes to Nursery All are Welcome Paper Dolls The Tiger who came to Tea Little Red Hen		Mitton You can't call an elephant in and emergency A Superhero Like You	Turnip Superworm Mad about Minibeasts poetry Sunflower Life Cycle non-fiction	Commotion in the Ocean Tiddler Hooray for Fish Magic Train Ride	underpants
Vocabulary	Grown, changed, baby, child, uniform, family, special, seasons, autumn, weather, harvest, festival, brown, orange, red, yellow, leaves	Family, home, Mum, Dad, grandparents, brother, sister, winter, cold, ice, snow.	Help, Doctor, Nurse, Paramedic, Vet, Farmer, Firefighter, Police Officer, Dentist, Easter, Spring	Sow, grow, seeds, plant, soil, roots, stem, leaves, flower, sun light, seasons, change, animals, insects	Ocean, jungle, desert, animals	Growing, changes, school, teacher, connect, together, world, celebrate, belong
Enrichment	Visit to Church Harvest Festival Service in Church Forest Fun Cooking	Visit to Church Forest Fun Village walk to look at the poppy display Dress up for Children in Need Day Christmas cooking Christmas Concert Christmas Party	Visit to Church Forest Fun Recycling walk Local village walks Nurse visitor Dentist Visitor	Visit to Church Forest Fun Dress up for World Book Day World Book Day – Parent Reading Cooking Planting seeds Caterpillars / ducks / chicks hatching Farm Visit	Visit to Church Forest Fun	Visit to Church Forest Fun Sports Day End of Year Trip – Fairytale Farm/Butterfly Farm